



Education

# Consultation Report

*Gables new primary school and new public preschool*

*September 2024*

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# 1 Introduction

This Stakeholder Engagement Report has been prepared by the NSW Department of Education (the **Applicant**) to assess the potential environmental impacts that could arise from the development of The Gables New Primary School at Lot 301 DP 1287967 on Fontana Drive, Gables (the **site**).

This report has been prepared to summarise the engagement undertaken for this stage of the proposed upgrades by outlining the REF requirements for stakeholder and community consultation, the consultation process undertaken, including key meetings with stakeholders, a summary of feedback received, and issued raised by specific stakeholders and how feedback has been considered.

This report accompanies a Review of Environment Factors that seeks approval for the construction and operation of a new primary school at the site, which involves the following works:

- Construction of school buildings, including learning hubs, a school hall and an administration and library building.
- Construction and operation of a public preschool.
- Delivery of a sports court and fields.
- Construction of car parking, waste storage and loading area.
- Associated site landscaping and open space improvements.
- Associated off-site infrastructure works to support the school, including (but not limited to) services, driveways and pedestrian crossings.

For a detailed project description, refer to the Review of Environmental Factors prepared by Ethos Urban.

## 1.1. Site Description

The site is located on Cataract Road, Gables, within The Hills Local Government Area (LGA), approximately 50km northwest of the Sydney CBD and 10km north of the Rouse Hill Town Centre. It comprises one lot, legally described as Lot 301 DP 1287967, that measures approximately 2.2ha in area. The site is bound by Pennant Way to the north, Cataract Road to the east, Fontana Drive to the west and a vacant lot to the south.

An aerial image of the site is shown at **Figure 1**.



## 1.2. Statement of Significance

Based on the identification of potential issues, and an assessment of the nature and extent of the impacts of the proposed development, it is determined that:

- The extent and nature of potential impacts of the community being disengaged from the project and unaware of the development are low to nil and will not have significant adverse effects on the locality, community and the environment.
- Potential impacts can be appropriately mitigated or managed to ensure that there is minimal effect on the locality, community.

## 1.3. REF Reporting Requirements

This report addresses the following REF Reporting Requirements.

Item	REF Requirement	Relevant Section of Report
14	<i>Stakeholder Engagement Report</i>	<i>Section 3 and Section 4</i>

School Infrastructure NSW's (SINSW) mission is to provide school infrastructure solutions by working collaboratively with all stakeholders to create learning environments across NSW that serve future needs and make us proud.

SINSW aims to deliver school infrastructure to meet the needs of a growing population, and support modern, flexible teaching and learning. SINSW is delivering 160 new and upgraded schools while maintaining a portfolio of about 2,200 schools around the state and ensuring they're safe and fit-for-purpose spaces.

As we develop a range of options for addressing school infrastructure requirements, members of the community will be able to see and comment on our proposal before it is finalised. Feedback is important and helps us refine our planning process and can inform the project design and operation of our schools. Whilst we cannot commit to implementing everything suggested, engaging with the broader community ensures we've considered what's important to you, and balanced this with practicality and cost to deliver sustainable and relevant solutions for schools.

This report summarises the consultation and communication activities that have been undertaken in relation to the proposed primary school and preschool for Gables

The purpose of the consultation process was to ensure stakeholders and the community were informed about the proposal, and ensure they had the opportunity to provide feedback prior to the submission of the REF.

Through the consultation process, SINSW was able to review feedback and incorporate key feedback into the project.

This report summarises the engagement undertaken for this stage of the proposed upgrades by outlining:

- the REF reporting requirements for stakeholder and community consultation
- the consultation process undertaken, including key meetings with stakeholders
- a summary of feedback received, and issues raised, by specific stakeholders, and
- how feedback has been considered in the development of the SSD application.

## 2 Background

The NSW Government is investing \$8.6 billion in school infrastructure over the next four years, continuing its program to deliver 160 new and upgraded schools to support communities across NSW. This builds on the more than \$9.1 billion invested in projects delivered since 2017, a program of \$17.7 billion in public education infrastructure.

The site for the new school has been identified within the Box Hill North Precinct.

The site is located on Cataract Road, Gables, within The Hills Local Government Area (LGA), approximately 50km northwest of the Sydney CBD and 10km north of the Rouse Hill Town Centre. It comprises one lot, legally described as Lot 301 DP 1287967, that measures approximately 2.2ha in area. The site is bound by Pennant Way to the north, Cataract Road to the east, Fontana Drive to the west and a vacant lot to the south.

### 2.1. School description

The new school will largely be serviced by catchments on all sides due to its central placement within the catchment area and residential development on all sides. The site is located at the corner of Fontana Dr and Cataract Dr, Gables, approximately 2.5km north of Box Hill. The surrounding context mainly are newly residential development areas as well as local parts. The future Gables town centre will be approximately 300m north of the subject site.

### 2.2. Project description

The project will deliver a new primary school to cater for approximately 1000 students and a new public preschool to cater for approximately 60 early learners. Facilities include classrooms to cater for 1000 students, support classrooms, Amenities, multipurpose hall, library, sports court, covered outdoor learning area, administration and staff facilities.

### 3 Communication and Engagement Strategy

A Communication and Engagement Strategy (CES) for the Gables new primary school and public preschool was produced for submission with the final Business Case. The strategy was prepared in accordance with the *Undertaking Engagement Guidelines for State Significant Projects* and outlined the framework for engagement across all stakeholder groups throughout the planning, design, and delivery stages of the project.

The CES identified a series of project milestones to act as trigger points for providing appropriate and timely engagement with key stakeholder groups.

#### **Project Milestones:**

- Project announcement
- Site announcement
- Design team appointed
- Business case approved
- Concept design completed
- Request for SEARS lodged
- REF lodged
- Development consent issued
- Construction contract tendered
- Construction contract awarded
- Early works/ demolition starting
- Main construction commencement
- Construction stage delivery
- Construction completion
- Handover/ official opening

#### **3.1. Engagement objectives**

The following engagement objectives have been identified for this proposal:

- ensure likely affected people are identified and have enough understanding of the proposed project, how it may affect them, the development of the REF, and how they can participate
- collect qualitative and quantitative data, evidence and insights for scoping the SIA in ways that maximise diversity and representativeness of views
- understand the interests people have in the project and how likely impacts may be experienced from their perspectives
- consider the views of people in a meaningful way, and use these insights to inform project planning and design, mitigation and enhancement measures, and monitoring and management frameworks
- provide opportunities for people to collaborate on project design matters and provide input into the identification and consideration of preferred solutions
- confirm data, assumptions, findings and recommendations
- ensure people know how their input and views have been considered, and to help illustrate what actions or mitigating measures will be put into place to address concerns
- help people understand how other specialist studies prepared for the REF (e.g. air quality or noise), and any associated proposed mitigation measures, address social impacts
- respect people's privacy, allowing them to communicate their views anonymously if they wish
- continue community engagement throughout the project to monitor the community's experiences of social impacts and respond as necessary.

## 3.2 Engagement techniques and activities

The table below describes the engagement techniques and activities that have been used in this project and the strategic intent of each activity. All public communication is written in plain English using simple, concise language to assist people of all ages and backgrounds to understand the intent of the engagement.

Engagement technique	Level of participation	Strategic intent
Community contact cards	Sharing information Consulting to collect information and insights	Ensure all community stakeholders can easily access information services that offer project information, collect feedback and answer queries. Contact cards are provided to the school, project team and contractors to hand out to community members enquiring about the project.
1300 community information line	Sharing information  Consulting to collect information and insights	A quick, accessible service to enable interested stakeholders to access specific project information from the Community Engagement team. Details of this service are listed on the project webpage, communication materials and on the community contact cards. All enquiries and complaints are captured in a CRM database and timely responses are provided if the query cannot be answered in the initial call.
SINSW email service	Sharing information  Consulting to collect information and insights	A quick, accessible service to enable interested stakeholders to access specific project information from the Community Engagement team. Details of this service are listed on the project webpage, communication materials and on the community contact cards. All enquiries and complaints are captured in a CRM database and timely responses are provided.
School communications	Sharing information	Clear, regular communication with the current school community through normal school channels. Includes school newsletter, app and emails.
Project webpage	Sharing information	Clear, regular and accessible project information held on a public website. A project summary, progress update and next steps are outlined on the project page and all project updates, works notifications, images (including artist impressions) and other relevant documents are available for download from the site.
Project Updates	Sharing information	Regular updates to keep the community informed on the status of the project as well as upcoming information sessions and contact details for sourcing more information and providing feedback. Project updates are used to communicate project milestones, including concept design, public exhibition periods and commencement of early works/ main construction. Updates are shared broadly with the school community via usual channels (newsletter, email, school app), placed on the project webpage and via letterbox drop to local residents.
Works Notifications	Sharing information	Notifications to keep targeted members of the community, usually local residents, updated on specific construction impacts.
Community information sessions	Sharing information  Consulting to collect information and insights	Provide an opportunity for face-to-face engagement between residents, school community, staff and members of the project team at key milestones throughout the project, commencing as soon as a design is available.  Held locally, staffed by the project team and community engagement team.  Scheduled from the early stages of the project.

		<p>Held after school/ work hours to allow all stakeholders the opportunity to attend regardless of their working status.</p> <p>Allow for Q&amp;A's and concerns to be raised and discussed in detail.</p> <p>Information boards displayed at the event and information packs for attendees to take away provide the latest project scope, draft design, proposed traffic and transport initiatives, the project timeline and next steps.</p> <p>Information sessions are widely advertised through regular school communication channels (newsletters, emails, school app), project updates, letterbox drops, newspaper advertisements and the project webpage.</p>
Information Boards	Sharing information	Display boards to showcase relevant project information at information sessions and in appropriate areas on the school site in a visually appealing way to assist stakeholders to gain a full understanding of the project and the impact it will have on the community. Content to visually present the latest site layout and other relevant information.
Information Pack	Sharing information	An information brochure for distribution at Information Sessions and via school channels for stakeholders to take home to read and share with their networks. Content to be relevant and current including project scope, design developments and other relevant information. FAQ's answer key questions and address potential issues.
Door knocks	Sharing information  Consulting to collect information and insights	Provide timely notification to nearby residents of potential construction impacts and seek project feedback.
Welcome pack/ thank you pack	Sharing information	Advise all project stakeholders of the project completion and thank them for their patience and support. Share images and details of the new school infrastructure and provide details of community access to facilities where relevant.
Project working groups (inc. Project Reference Group, Project Control Group, design user group)	Sharing information  Consulting to collect information and insights  Collaborating in decision making	Present working group members with project status update and seek feedback and input from members. A significant and important tool to shape projects to match design and infrastructure to community needs and school operation requirements.
Government agencies and consultation groups	Sharing information  Consulting to collect information and insights Collaborating in decision making	Discuss and agree design intent and mitigations to address infrastructure impacts in the local area, Includes workshops, meetings and direct correspondence throughout the entire project lifecycle.

### 3.3. Engagement activity summary:

Milestone	Engagement Activity
Project announcement	Project update shared with the community, ongoing engagement with key stakeholders



Site announcement	Project update and media release, ongoing engagement with stakeholders
Design team appointed	Ongoing engagement with stakeholders and PRG
Business case approved	PRG
Concept design completed	PRG, Information session
Request for SEARs lodged	PRG

## 4 Engagement Activities

The following sections provide details of the engagement undertaken with the following groups:

1. Project working groups
2. Community and community interest groups
3. Government agencies

### 4.1. Project working group consultation:

Consultation with project working groups and community stakeholders has significantly shaped the scope of the project being presented for SSD lodgement. Engagement with project working groups commenced prior to the project being announced and will continue throughout every stage of the project.

Key project working groups include:

- The Project Reference Group (PRG) is a key governance group that provides feedback on critical design elements and the overall project direction. The PRG is comprised of the Director Educational Leadership, the Principal, Deputy Principal, teacher representatives, a parent representative, project team members and the project architect.
- The Technical Stakeholder Group (TSG) is comprised of technical specialists within SINSW in the areas of design, heritage, Education Facilities Standard & Guidelines (EFSG), disability access and standards, sustainability, IT services, safety and school transport. The TSG ensures the project design meets education facility standards and operational needs.
- The Design Advisory Group is comprised of a group of experts who advise on Educational Facilities Standards and Guidelines (EFSG) compliance of the project.
- School Operations and Performance (School Ops) includes Director/s Educational Leadership and teacher/ Principal representatives.

Key consultation undertaken with project groups is outlined below:

Date	Meeting/ Consultation Group	Outcomes
28 August 2024	PRG	Project update was provided to PRG.
19 August 2024	TSG	Working project review with the TSG, ICT and Security directions issued
15 August 2024	EFSG / Value Management	Value management options were reviewed against EFSG requirements
21 August 2024	Risk Management Workshop	Project risks were identified and discussed with the project team
4 September 2024	ICT Workshop	Working project ICT requirements were reviewed and updated
25 September 2024	SDRP Presentation	Suggestions for elements to be incorporated into the design

### 4.2. Community consultation

Key community stakeholder groups include:

- Residents surrounding the school site
- Mailing list for the project
- Box Hill Public School community

- Local Aboriginal Land Council (LALC)
- Aboriginal Education Consultative Group (AECG)

This section outlines a summary of the key consultation activities undertaken with community stakeholder groups, as defined,

Stakeholder	Feedback topics	Outcomes
Local Aboriginal knowledge holders Muru Mittigar	Feedback on design and incorporating Connecting with Country principles in design	Design elements incorporated in the Connecting with Country report.
Neighbours surrounding the site	What is important to the community	Public transport and traffic impacts were the most prevalent feedback received, followed by the timely delivery
Mailing list for the project	What is important to the community	Public transport and traffic impacts were the most prevalent feedback received, followed by the timely delivery

### 4.3. Government agency consultation

Key government stakeholder groups include:

- Hills Shire council
- TfNSW Transport Working Group
- SDRP
- Rural Fire Service (RFS)
- Fire and Rescue NSW
- Sydney Water
- Department of Climate Change, Energy, the Environment and Water
- NSW State Emergency Service (SES)

The following is a summary of the key consultation activities undertaken.

Stakeholder	Feedback topics	Outcomes
Hills Shire Council	Secretary's Environmental Assessment Requirements (SEARs) Consideration Comments 17 April 2024	Hills Shire Council provided comments on capacity / population projections, traffic requirements, Engineering considerations, Waste collection and landscaping requirements.
Transport for NSW	Secretary's Environmental Assessment Requirements (SEARs) Consideration Comments 15 April 2024	No further comments were proposed for the draft SEARs
TfNSW Transport Working Group	Transport Working Group Meetings 1,2 & 3	Ongoing review of the development and proposed impact on surrounding area
SDRP	SDRP Session 1,2 & 3	Suggestions for elements to be incorporated into the design

Stakeholder	Feedback topics	Outcomes
RFS	Secretary's Environmental Assessment Requirements (SEARs) Input Comments 16 April 2024	The RFS requested the project to obtain a bush fire assessment report prepare by an accredited consultant to demonstrate compliance with <i>Planning for Bush Fire Protection (PBP) 2019</i>
Fire and Rescue NSW	Secretary's Environmental Assessment Requirements (SEARs) Input Comments 9 April 2024	Fire and Rescue NSW advised there was currently insufficient information available for the fire safety portion of the building to provide comments.
Sydney Water	Secretary's Environmental Assessment Requirements (SEARs) Comments 16 April 2024	Sydney provided responses and growth data forms for review.
Sydney Water	Notice of anticipated requirements	Sydney Water issued a list of anticipated requirements for the project which need to be completed by 27 August 2025.
Department of Climate Change, Energy, the Environment and Water	Secretary's Environmental Assessment Requirements (SEARs) Input Comments 4 April 2024	Department of Climate Change, Energy, the Environment and Water had no further comments.
NSW State Emergency Service (SES)	Secretary's Environmental Assessment Requirements (SEARs) Input Comments 17 April 2024	SES recommended that an assessment of the flood risk be completed.

#### 4.4. Communication materials delivered

The table below outlines the communication activities undertaken to keep stakeholders and communities informed about the project.

Date	Targeted stakeholders	Communication channel and action
August 2022	Community of Box Hill, Gables	<a href="#">Planning update to announce project</a>
February 2023	Community of Box Hill, Gables	<a href="#">Planning update to announce site acquisition</a>
June 2024	Community of Box Hill, Gables	<a href="#">Planning update to announce scope</a>
June 2024	Media release	Media release announcing project scope
September 2024	Community of Box Hill, Gables	<a href="#">Project update with link to survey and invitation to information session</a>
September 2024	Community of Box Hill, Gables	<a href="#">Information pack to share the design</a>
September 2024	Community of Box Hill, Gables	<a href="#">Information boards to share the design</a>

See **Appendices** for examples of communications material released for this project.

## 5 Project response to feedback

Feedback received during consultation has been considered in the preparation of the Environmental Impact Statement. The table below provides a detailed summary of the key issues that emerged and the corresponding project response.

Key issues	Project response	Status	Relevant report
<b>Community and Community Groups</b>			
Traffic management	We are consulting with Transport for NSW (TFNSW), The Hills Shire Council and traffic specialists to identify ways to minimise traffic impacts from the new school. As part of the consultation with TfNSW and the Council, a Transport Working Group (TWG) has been established. Three meetings have been completed, with the last and concluding meeting/presentation held on 5th June 2024.	Resolved	Traffic Report (TTW)
Landscaping and shading	The project includes outdoor spaces which meets the Department of Education's guidelines. The outside play space will include a combination of shaded and open areas, satisfying the need to provide shade in summer and warmth in winter.	Ongoing	Schematic design
Construction timeline	We expect to begin construction in mid-2025, subject to statutory planning approval and working to have the school ready to welcome students for Day 1 Term 1 2027.	Ongoing	Information pack September 2024
Public Transport	We are consulting with Transport for NSW (TFNSW), The Hills Shire Council and traffic specialists to help us identify the transport needs for the school. As agreed during the TWG meeting in June '24, TfNSW informed that bus 643 will be extended to pass through the proposed school and terminate at Santa Sophia Catholic College. This adjustment will be able to accommodate students outside of the walking catchment to travel to / from Gables PS. This update will happen prior to school opening year.	Resolved	Minutes of meeting (TWG-5 <sup>th</sup> June)
Intake area	The school enrolment intake area will be confirmed closer to the school opening and will be based on the most up to date demographic data and detailed projections on the number of school aged children living in the local area at the time the school opens.	Ongoing	Information pack September 2024
<b>Public Authority Engagement</b>			

Key issues	Project response	Status	Relevant report
<b>TFNSW</b>			
Sustainable transport encouragement	The carpark has been re-designed to accommodate 1 capark per 2 staff. This encourages active forms of transport such as pedestrians, cyclists, public transport etc wherever possible.	Resolved	Transport Accessibility Impact Assesment
<b>State Design Review Panel (SDRP)</b>			
Connecting with Country	The project needs to incorporate Connecting with Country elements throughout the design.	Ongoing	Architectural design report
Project shading	Shading is required across the school to ensure there is sufficient undercover area to ensure the playground is comfortable for staff and students in the warmer months.	Ongoing	Landscape design report
Architecture and planning	Review the architectural expression of the hall to give it more presence on the street frontage and a civic identity.	Ongoing	Architectural design report
<b>Hills Shire Council</b>			
Delivery vehicle access requirements	The carpark design has captured requirements for a 12.5m long delivery vehicle to enter site in a forward direction from Cataract Road and then leave the carpark in a forward direction back onto Cataract Road.	Resolved	Architectural Drawings/Swept Path Analysis
Water Sensitive Urban Design (WSUD) measures to be incorporated	Civil design has been completed to incorporate Water Sensitive Urban Design (WSUD) measures such as rain gardens and the like.	Resolved	Stormwater Management Report

## 6 Planned Future Engagement

School Infrastructure NSW has demonstrated in this report how it has engaged with stakeholders and how feedback has led to significant design revision and incorporated into the designs and studies lodged with the REF.

The project webpage will be updated, Project Updates distributed, and Community Information Sessions run at key project stages as outlined in the Communication and Engagement Strategy.

Hard to reach groups will be targeted via the following methods:

- Aboriginal people – engagement and consultation with Aboriginal people will be facilitated through regular meetings and communication with the local land council and AECG. Engagement with Aboriginal families of students currently attending the school will be facilitated by the school operations team.
- Older people – engagement with older people in the local community will be facilitated by letterbox drops, SINSW email service and the 1300 phone number. Information sessions are held in an accessible space (current school hall) with parking on school grounds a level walking distance to the hall. Further assistance to be provided on request.
- People with disability – engagement with people with disability in the current school community is facilitated through the school outreach team. Other engagement will be through letterbox drops, SINSW email service and the 1300 phone number. Information sessions are held in an accessible space (current school hall) with parking on school grounds a level walking distance to the hall. Further assistance to be provided on request.
- People from culturally and linguistically diverse communities - engagement with school families from culturally and linguistically diverse backgrounds is facilitated by the school outreach team. A phone number for Translating and Interpreting Services (TIS) will be placed on project updates, notifications, and the project webpage.

The table below outlines key milestones for future engagement and the techniques that will be adopted to engage with stakeholders.

Project phase	Stakeholders	Engagement technique
Development application lodged	Current school community – via school comms channels	Stakeholders will be advised that we have lodged the development application, the public exhibition period dates and how to submit feedback on the project.
	Local residents – every community member regardless of age, advantage or background will receive a project update in their letterbox and in their local newspaper. Update will include a phone number for Translating and Interpreting Services (TIS) to assist community members with language barriers.	Project update to be distributed via school channels, letterbox drop in local area and on project webpage. Translation services phone number to be included on project update.
Development consent issued	Project working groups/ community interest groups	Update provided at regular scheduled meetings
	Current school community, local residents, local community, local businesses	Project update to be distributed via school channels, letterbox drop in local area and on project webpage.
Construction contract awarded	Project working groups/ community interest groups	Update provided at regular scheduled meetings
	Current school community, local residents, local community, local businesses	Project update to be distributed via school channels, letterbox drop in local area and on project webpage.
Early works/ demolition starting	Current school community, local, local community, local businesses	Project update to be distributed via school channels, letterbox drop in local area and on project webpage.

	Project working groups/ community interest groups	Update provided at regular scheduled meetings
	Government agencies	Notification to relevant agencies as required by consent conditions.  Direct communication or applications for various permits.
Design refinements/ completion	Current school community, local residents, local community, local businesses	Project update to be distributed via school channels, letterbox drop in local area and on project webpage.
	Project working groups	Update provided at regular scheduled meetings.  Workshops held as required to resolve design issues
	Government agencies and/or working groups	Direct communication with relevant agencies e.g., RFS, Ausgrid to finalise design.  Workshops held as necessary e.g., Transport Working Group, to progress design.
Main construction commencement	Current school community, local residents, local community, local businesses	Project update to be distributed via school channels, letterbox drop in local area and on project webpage.
	Project working groups	Update provided at regular scheduled meetings.
	Government agencies	Notification to relevant agencies as required by consent conditions.  Direct communications or applications for relevant permits.
Construction delivery - stages	Current school community, local residents, local community, local businesses	Project update to be distributed via school channels, letterbox drop in local area and on project webpage.
	Project working groups	Update provided at regular scheduled meetings.
	Government agencies	Notification to relevant agencies as required by consent conditions.  Direct communications or applications for relevant permits.
Construction nearing completion	Current school community, local residents, local community, local businesses.	Project update to be distributed via school channels, letterbox drop in local area and on project webpage.
	Project working groups	Update provided at regular scheduled meetings.
Construction completion	Current school community, local residents, local community, local businesses	Project update to be distributed via school channels, letterbox drop in local area and on project webpage.
	Project working groups	Update provided at regular scheduled meetings.  School tours undertaken as relevant.
	Government agencies	Direct communication or application for relevant permits.
Handover/ official opening	Current school community, local residents, local community, local businesses	Project update to be distributed via school channels, letterbox drop in local area and on project webpage.
	Project working groups	Update provided at regular scheduled meetings.



## 7 Mitigation Measures

Project Stage	Mitigation Measures	Relevant Section of Report
<i>Design (D)</i> <i>Construction</i> <i>(C) Operation</i> <i>(O)</i>		
Design	<i>Ongoing community engagement will be undertaken through website updates, scheduled meetings, letterbox drops</i>	Section 6

## 8 Appendices


### Appendix 1 – Sample project update

**Rebuilding Public Education**  
NSW Department of Education

### Gables new primary school

Project update | September 2024

Artist impression of new school at Gables (Subject to change)



#### Investing in our schools

As part of the NSW Government's plan to rebuild public education, the 2024-25 Budget is delivering record education funding, including \$3.6 billion for new and upgraded schools in Western Sydney. This targeted investment will ensure growing communities get access to a world class public education.

#### Project overview

The project will deliver a new public primary school and a preschool on a site located between Fontana Drive and Cataract Road at 1 Pennant Way in Gables. The new school will cater for approximately 1,000 students and will include modern classrooms and facilities for specialist support classes as well as a hall, library, canteen, play spaces and administration facilities.

As part of the NSW Government's commitment to deliver expanded access to early childhood education, planning for this school will include an on-site public preschool. The new public preschool will be among the 100 public preschools to be built across NSW by 2027, pending building and regulatory approvals.

#### Progress update

Project managers, architects, engineers, a surveyor, and town planners have been appointed and a Project Reference Group (PRG) has been established which includes school leadership representatives. As an advisory group, the PRG makes recommendations to the project team on the design and the operational requirements for the school.

#### Next steps

- Progressing the schematic design for the new school which begins to address space, scale and constructability in consultation with the PRG.
- Continuing to work on the documentation required for the statutory planning process.

#### Have your say!



Share what's important to you by completing our online survey at: [edu.nsw.link/Gables-Survey](https://edu.nsw.link/Gables-Survey). The survey closes on Friday 27 September 2024.




Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Phone: 1300 482 651  
[schoolinfrastructure.nsw.gov.au](https://schoolinfrastructure.nsw.gov.au)



## Appendix 2 – Screenshot of project webpage

### Gables new primary school and new public preschool



[About the project](#)[Get involved](#)[Library](#)

As part of the NSW Government's plan to rebuild public education, the 2024-25 Budget is delivering record education funding, including \$3.6 billion for new and upgraded schools in Western Sydney. This targeted investment will ensure growing communities get access to a world class public education.

The project will deliver a new public primary school and a preschool on a site located between Fontana Drive and Cataract Road at 1 Pennant Way in Gables. The new school will cater for approximately 1,000 students and will include modern classrooms and facilities for specialist support classes as well as a hall, library, canteen, play spaces and administration facilities. As part of the NSW Government's commitment to deliver expanded access to early childhood education, planning for this school will include an on-site public preschool. The new public preschool will be among the 100 public preschools to be built across NSW by 2027, pending building and regulatory approvals.

#### Timeline

Planning

Design

In progress

Complete

Progress summary

Next steps

#### Additional information

##### Frequently asked questions

When will construction start?

What is the Project Reference Group?

What is the school intake area for the new primary school?

Will the preschool have a separate entrance?

## Appendix 3: Sample display boards from Community Information Session

Rebuilding Public Education

NSW Department of Education

### Artist impressions



#### Gables new primary school and new public preschool

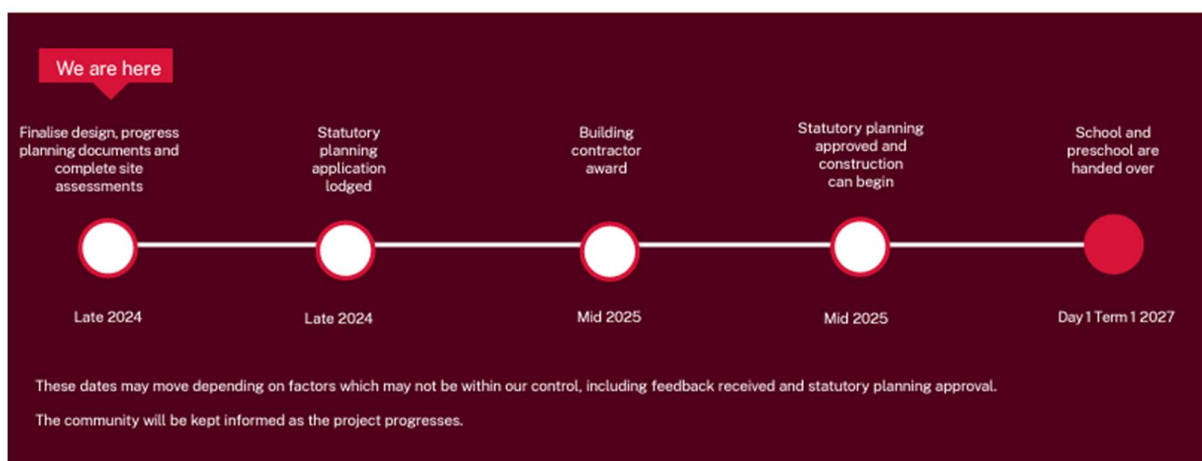
For more information  
Phone: 1300 482 651  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Website: [schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)



Rebuilding Public Education

NSW Department of Education

### Progress summary and next steps



#### Gables new primary school and new public preschool

For more information  
Phone: 1300 482 651  
Email: [schoolinfrastructure@det.nsw.edu.au](mailto:schoolinfrastructure@det.nsw.edu.au)  
Website: [schoolinfrastructure.nsw.gov.au](http://schoolinfrastructure.nsw.gov.au)





## Appendix 4: Sample Information Pack from Community Information Session

**Rebuilding Public Education**

**NSW Department of Education**

# Gables new primary school and new public preschool

Information pack – September 2024



Artist impression of the new primary school and public preschool at Gables, view from Pennant Way (Subject to change)

Planning is underway to deliver a new primary school and public preschool in Gables. The school will be located between Fontana Drive and Cataract Road at 1 Pennant Way and will include:

 <b>Classrooms to cater for approximately 1000 students</b>	 <b>Support classrooms</b>	 <b>Amenities</b>
 <b>Canteen</b>	 <b>Multipurpose hall and Out Of Hours School Care facilities</b>	 <b>Library</b>
 <b>Sports court</b>	 <b>Covered Outdoor Learning Area (COLA)</b>	 <b>Administration and staff facilities</b>

Preschool for approximately 40 early learners:

 <b>Play rooms</b>	 <b>Outdoor play area</b>	 <b>Amenities</b>
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**For more information**

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## The design

The project is in the design stage which begins to define details within rooms and spaces, furniture, fixtures and equipment (FF&E), detailed building services and structural coordination.

During this stage, we consult with the school representatives to ensure classroom designs and layouts support teaching and learning requirements. The design will continue to evolve and some aspects may change depending on feedback received.



NSW Department of Education